

**Programma di Lingua Inglese**  
**Prof.ssa Marongiu Annalisa**

**CLASSE 3A CAT Cagliari**

**Testo:** “TAKE ACTION” di Jenny Dooley, Zanichelli Editore

Dopo l'accertamento della situazione di partenza, si è stabilito di procedere alla revisione di tutti i contenuti programmati. In particolare sono state analizzate: le principali forme verbali (presente, passato e futuro), la struttura della frase affermativa, negativa e interrogativa; gli avverbi di modo, di tempo e di frequenza, le preposizioni di tempo e di luogo, l'uso degli ausiliari be, have, do e can, i connectors, i linkers, gli interrogativi, comparativi e superlativi.

**Unit 10: Take a break**

**Functions:** Talking about future events – Talking about technology (Apps)

**Grammar:** If clauses: first conditional – Periodo ipotetico di primo tipo – Revision of future con Will/Won't/Be going to/Present simple/Present continuous

**Reading:** “Apps of the future” pag 120

**Reading:** “Whatever the weather” pag 118

**Unit 11: Health is wealth**

**Functions.** Talking about life experiences

**Grammar:** Present Perfect Simple – Past Participle of regular and irregular verbs - Present Perfect with ever/never - Present Perfect with already/Yet/Just – Present perfect vs Past Simple – Been vs Gone – List of irregular verbs

**Vocabulary:** Transport and travel

**Unit 12: Holiday time**

**Functions:** Describing past experiences – Talking about recent events – Talking about obligation, prohibition, necessity

**Grammar:** Present Perfect vs Past Simple - Modal verbs: Must vs Have to - Have to/Don't have to – Must/Mustn't

**Unit 13: Live and learn**

**Functions:** Talking about actions starting in the past and going on in the present – Offers and requests

**Grammar:** Present Perfect with For and Since – How long - Indefinite Pronouns: compounds with some/any/no/every

**Unit 14: Stay connected**

**Functions:** Talking about obligation, prohibition, necessity – Give advice - Express opinions

**Grammar:** Modal verbs: Must vs Have to - Have to/Don't have to – Must/Mustn't – Should/Shouldn't

**Reading:** “New apps, new risks” pag 168/169

**Unit 15: A festival air**

**Functions:** Describe on going actions in the past - Talking about past experience – Talking about past habits

**Grammar:** Past Continuous - Past Simple vs Past Continuous – When and While

**Reading:** “A taste of the Caribbean” pag 190

**Unit 18: What if...?**

**Function:** Talking about a real situation likely to happen in the future - Talking about hypothesis unlikely to happen - Talking about unreal situations in the past and their results - Talking about events before past events

**Grammar:** IF clauses - First conditional – Present Conditional - Second Conditional – Revision Simple present and Simple past – Revision will/won't future - Past Perfect - Third Conditional –

Past Conditional